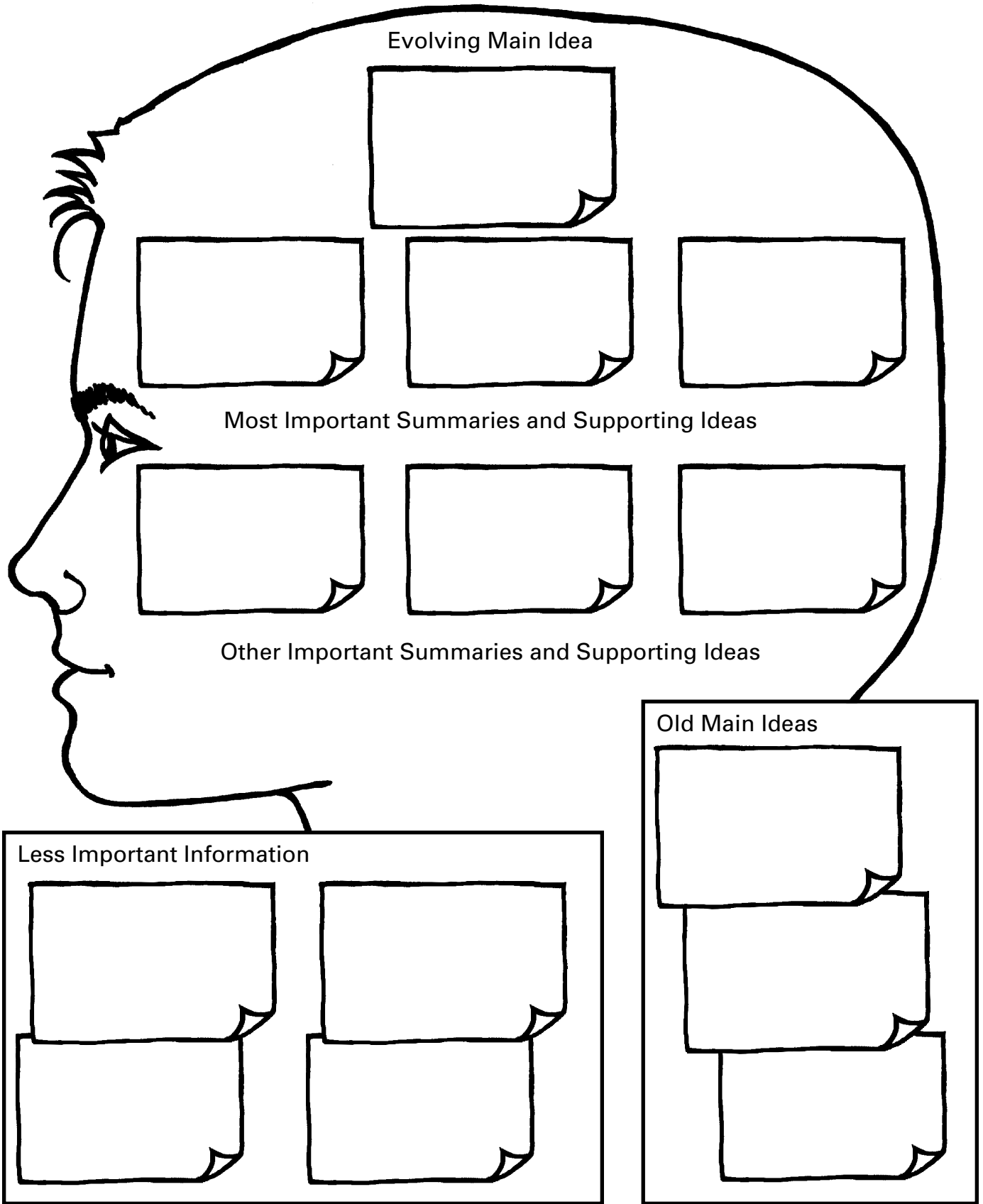


MAIN IDEA MEMORY STORAGE



STORY MAP

Title: _____

Resolution/Climax:

Ending
Events &
Changes

Theme, Message, Moral,
or Lesson

Characters

8. _____
7. _____
6. _____
5. _____
4. _____
3. _____
2. _____
1. _____

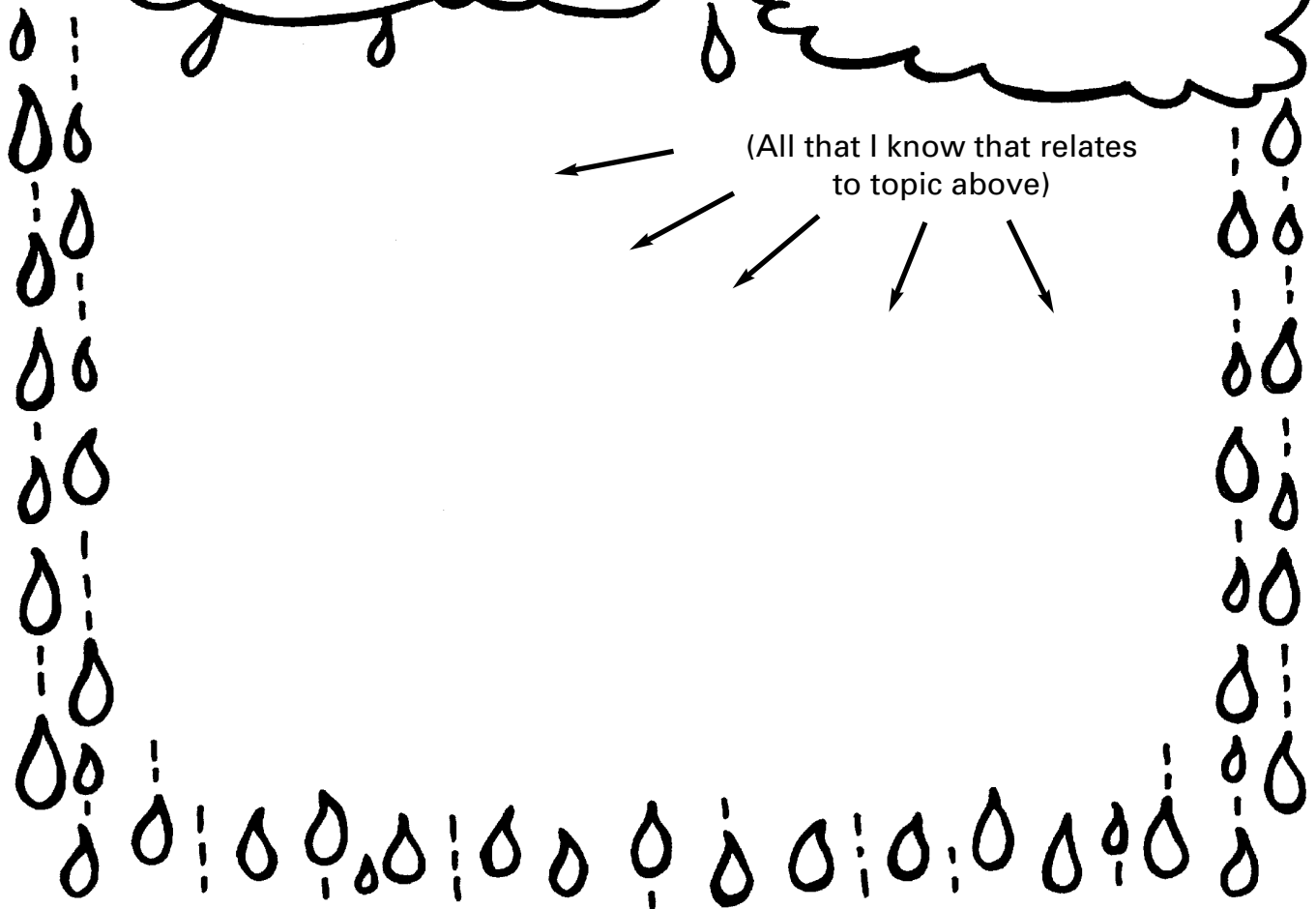
Main Conflict:

Place
&
Time

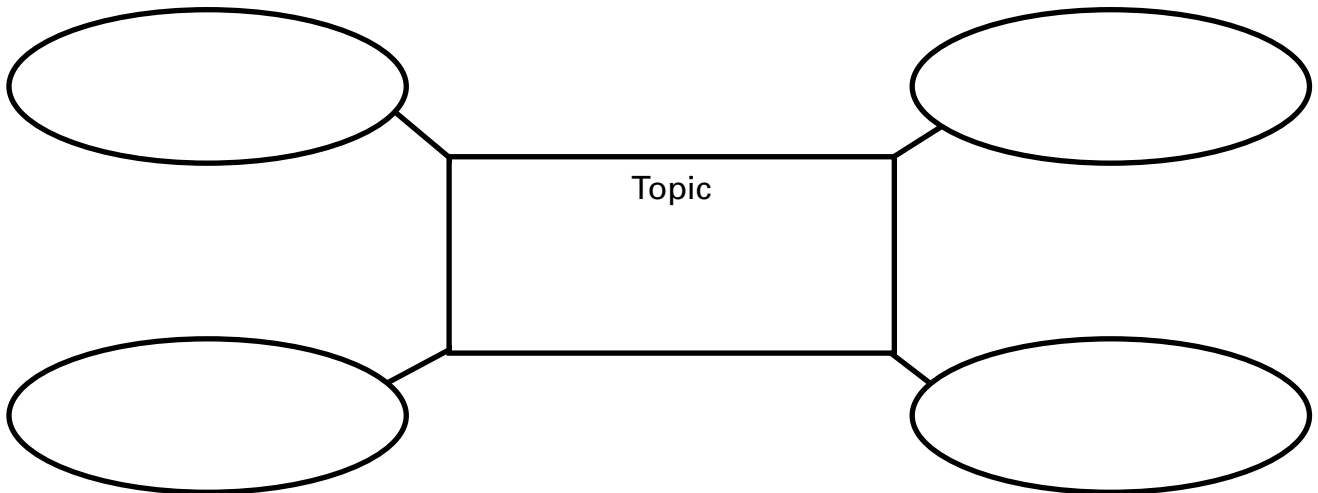
BRAINSTORM AND SORT

Topic

(All that I know that relates to topic above)



Sort and organize the information from the storm into groups around the ovals below, then put a category name in each oval.



CATAPULT INTO LITERATURE PRACTICE

Covers (front and back): What do the covers (words and pictures) show us about what we might visualize in the story? What does the back cover tell us about the story (the words, pictures, or both)?

Author: What is the author's background? Has he or she written any other stories that might be like this? What were they about? Are the same characters in this story as in the others?

Title: What does the title lead us to predict about the story? What questions do you have about the title?

Audience: For whom was this story written? Old; young; male; female; city-dwelling; country-dwelling; past, present, or future readers?

Page 1: Read page 1 and think about what the story might be about.

Underlying message or purpose: With what you have thought about so far, what message or purpose might the author have for the readers? What might be the deeper meaning? How might it connect to your life?

Look at any visuals, maps, and sketches in the text. As we look through the story, what do the pictures, sketches, diagrams, or maps tell us?

Time, Place, Characters: From clues so far, what can we say about when the story takes place, where it takes place, and the characters? What can we guess might happen to the characters?

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PREDICTION CHART

Student Name _____ Text Title _____

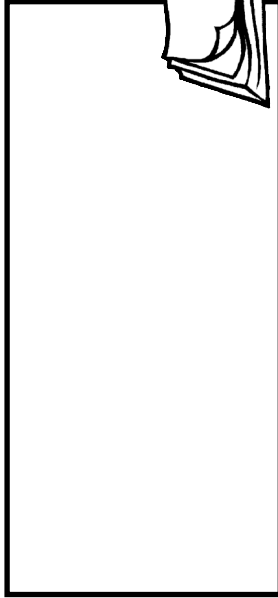
What do you think the next part is about?
(Be specific)

Why?
(Use evidence from text, pictures, and/or your prior knowledge)

Was your prediction confirmed or not?
How do you know?

Pg. _____

--	--	--



--	--	--

Revised or New Prediction

--	--	--



--	--	--

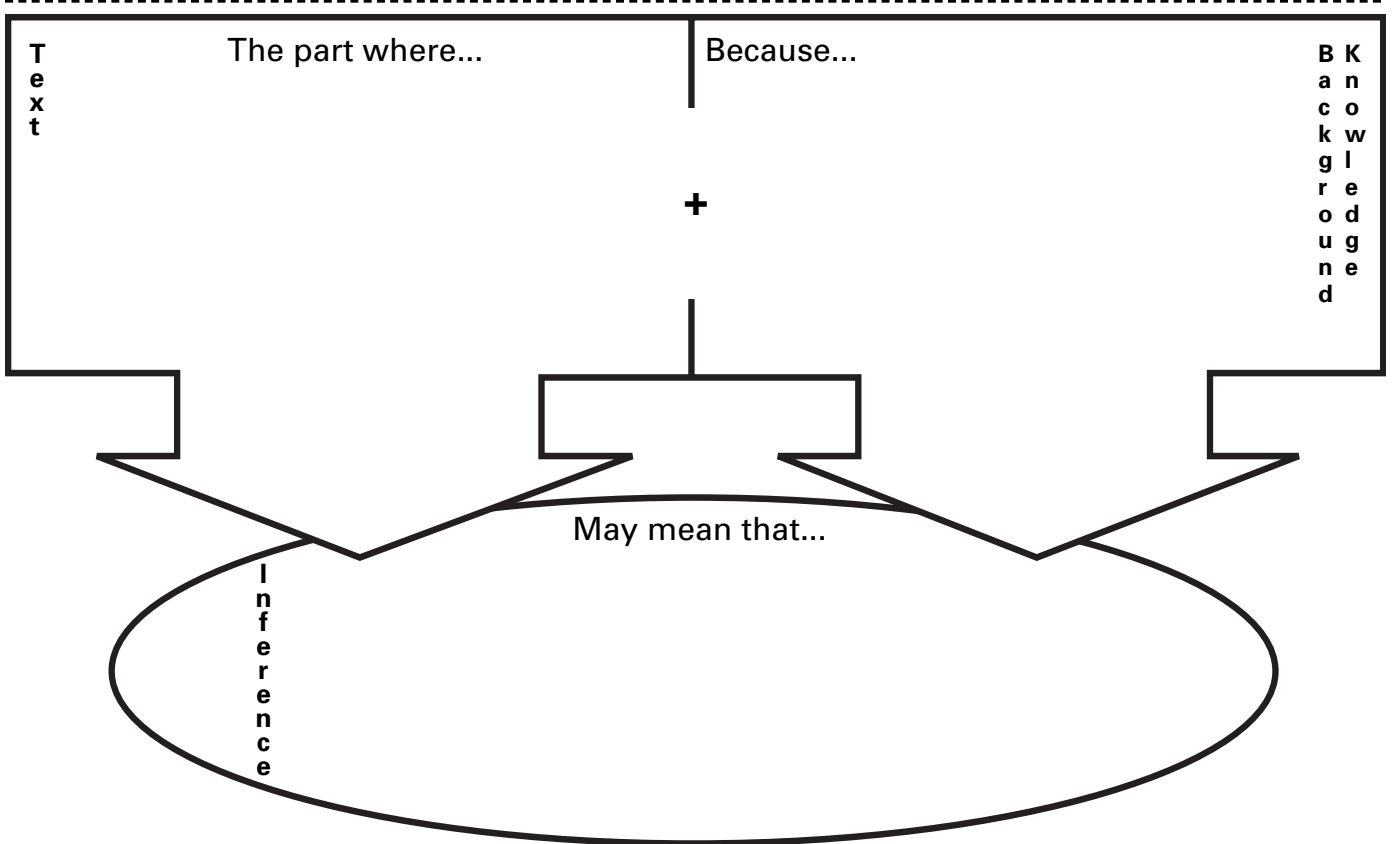
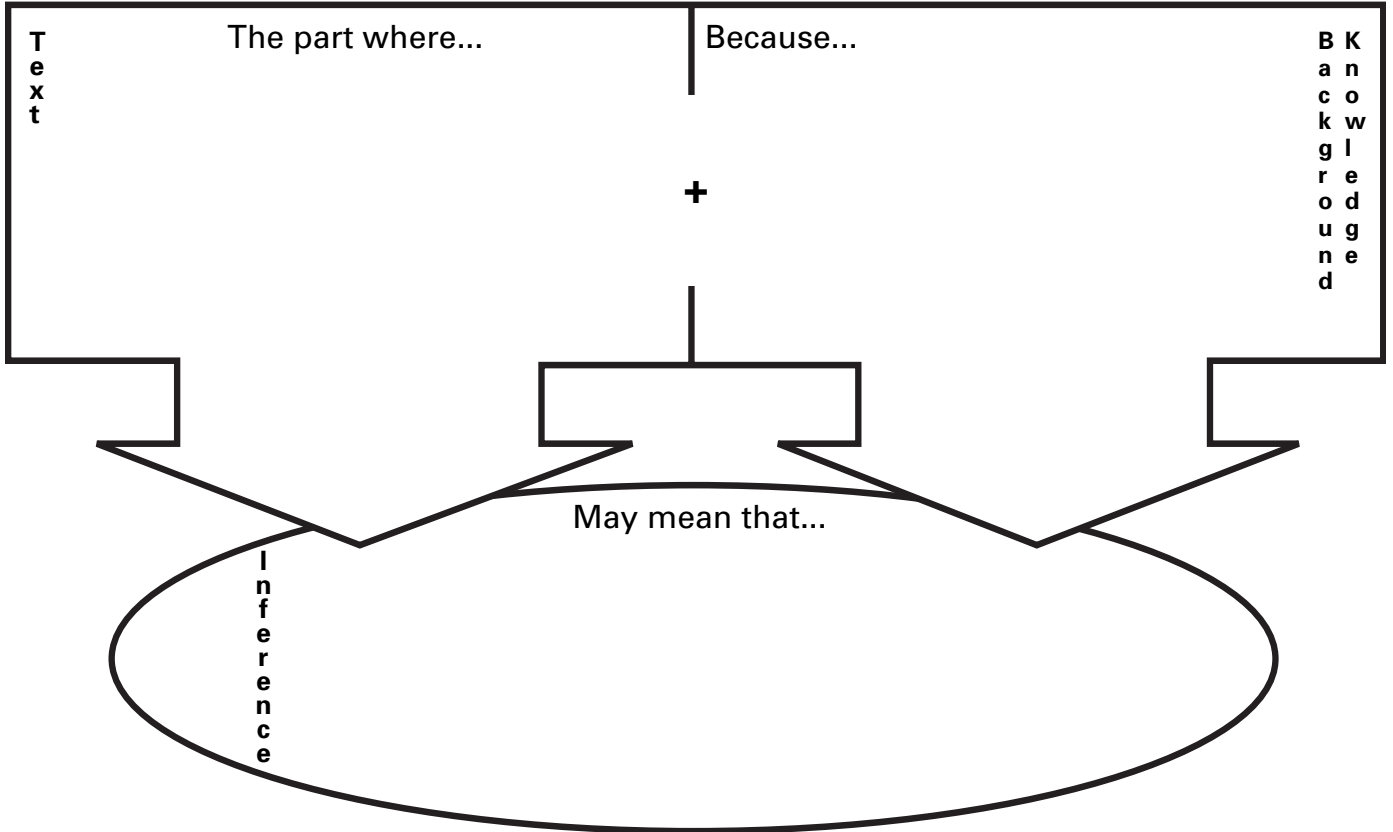
Revised or New Prediction

--	--	--



--	--	--

T+B=I INFERENCE MACHINES



QUESTION TREE

On-the-Surface

Who... What...
Where... When...
Did...

Under-the-Surface

Why... How... Should...
Would... Could... What if...

Application

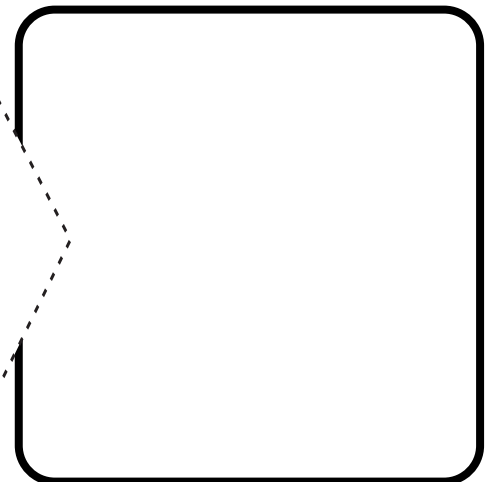
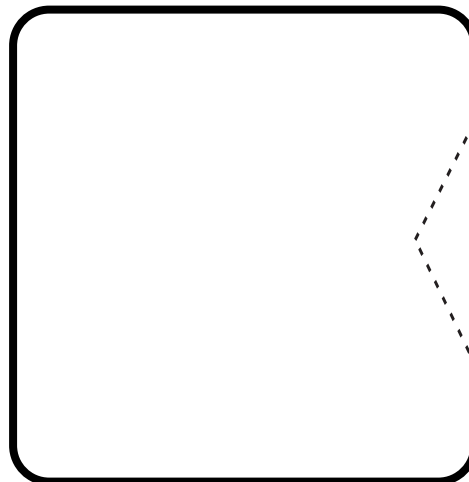
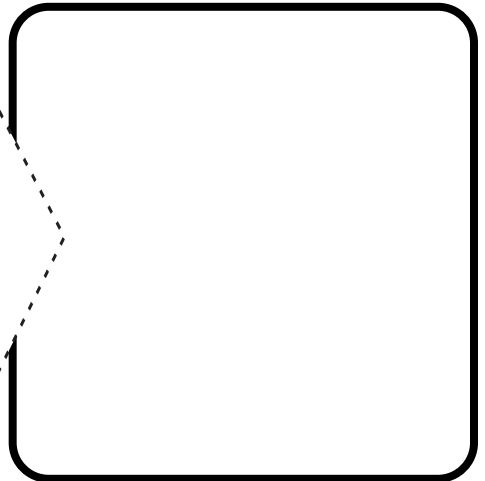
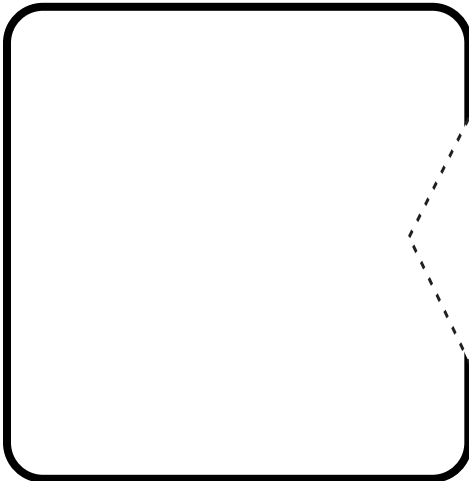
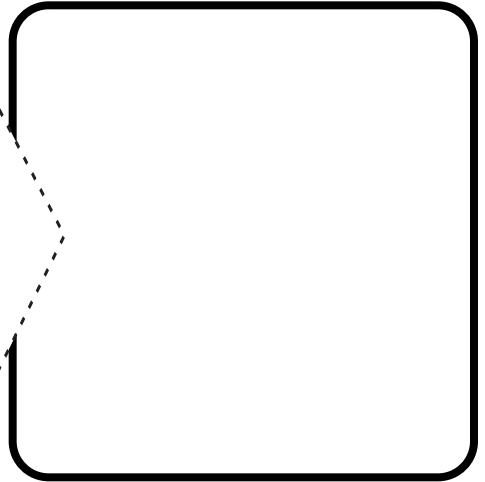
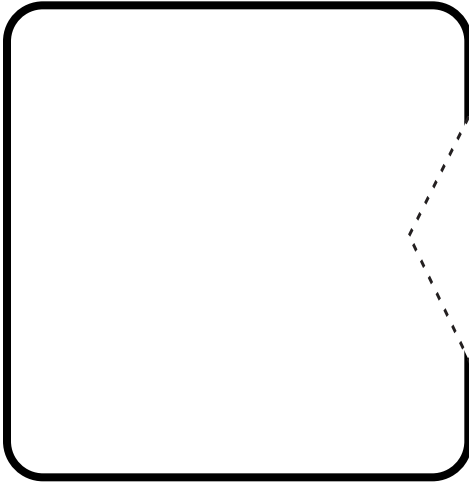
If I were...
How is this like...?
How does this text relate to life?
How does this relate to current events?
What is the author trying to get across to us?

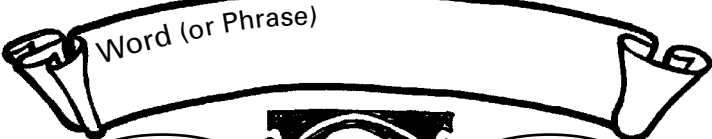

LITFIGS

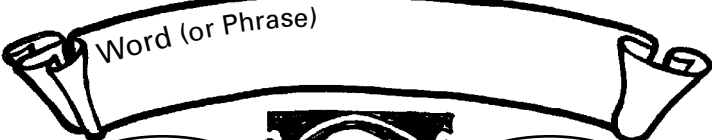

What It Describes
(Literal Meaning)

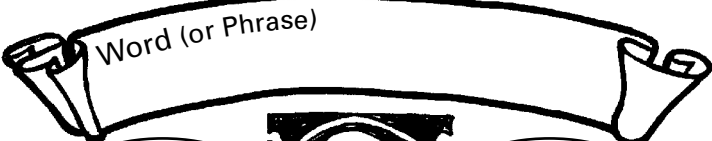

What the author is trying to emphasize, how the two meanings are similar, or why I think they relate.

In the Text
(Figurative Meaning)



Examples of the Word	VOCABULARY BANK NOTE		Why This Word Is Important:
			
	Name	\$	
Meaning in Sci., S.S., Lit., Math Other Meaning(s)?	 President Vocab U. Lary	Sentence Using the Word:	

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READING HABITS BOOKMARK

B **Background Knowledge** It will probably help that I already know.... This part connects to what I know about....

M **Main Idea and Author's Purpose** So far, this text is about.... The author wrote this in order to....

S **Summarizing** This section or paragraph was about....

Q **Questioning** I wonder why.... How....

I **Inferring** I bet that... because.... I think that... Based on this part, I assume that....

P **Predicting** I predict that... because....

W **Word Meaning** This word means...because it has the word part.... The word means...because of its context....

M **Metacognition** I don't get it; I will read it again.... I will read on to see if this part gets clearer to me....

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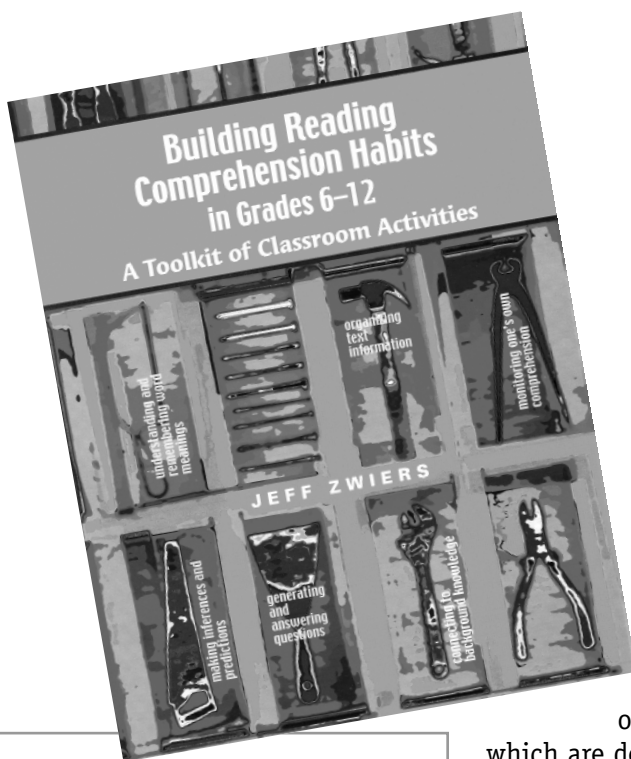
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