Class Acts: Ideas for Teaching Reading and Writing

This podcast is based on Elizabeth BiFuh Ambe’s “Inviting Reluctant Adolescent Readers Into the Literacy Club: Some Comprehension Strategies to Tutor Individuals or Small Groups of Reluctant Readers,” published in the May 2007 issue of the *Journal of Adolescent & Adult Literacy* (vol. 50, no. 8, pp. 632–639; dx.doi.org/10.1598/JAAL.50.8.2). Dr. Ambe teaches at the University of North Carolina, Wilmington, USA.

The article draws on research published in the following sources:


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