

19<sup>th</sup> West Regional Conference: Seattle, Washington

## IRA Professional Development Series Friday, October 10, 2008



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### **IRA Offers 2- Part Professional Development Series**

The International Reading Association is now hosting “continued” or “linked” professional development for reading educators via a series of sessions to be held at the IRA Regional Conferences and at the IRA Annual Convention. These sessions – presented in two parts (Part I at the 19<sup>th</sup> West Regional Conference and Part II at the 54<sup>th</sup> Annual Convention in February, 2009) – are focused on student learning. Based on clear, citable reading research, participants gain:

- a deepened understanding of the topic matter presented
- a greater understanding of learning
- an increased awareness of student needs

Participants will see a significant increase in their ability to:

- identify quality criteria for effective literacy instruction,
- use research to critically examine literacy instruction,
- ask practical questions about implementation and design of effective literacy instruction.

**Please indicate one choice on your registration form.** Seating in each session is **limited to 25 participants** who should plan to register for and attend the 2009 Phoenix Annual Convention.

**PDW01**

Part I – Incredibly Fun Visual Phonics

A fresh, multi-sensory approach to teaching phonics. Visual cues associate the vowel patterns with their sounds. Many easy to create and implement phonics/word family activities are included in this exciting session.

Part II – Incredibly Fun Visual Phonics

This session presents the remaining vowel pattern visual cue strategies. Related songs, stories, games, “code-friendly” books, sight vocabulary, comprehension, and connections to literature and writing will also be included.

Presenters: Linda Anderson, Shirley Edwards, Title I Reading Teachers, Hellgate Elementary School, Missoula, Montana

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**PDW02**

Part I – How Can We Make Sure They Are Reading? Differentiating Independent Reading to Engage Readers

Do you have students who pretend to read? We’ll show you how to engage all readers and use a structured independent reading block to purposely accelerate comprehension in your entire class.

Part II – Cultivating Avid Readers through Engaging Practices

Now that you’ve got them really reading, how can you continue to move readers up the continuum of engagement? Learn activities and structures to recruit all of your students into the Avid Readers Club.

Presenters: Michelle Kelley, Assistant Professor, University of Central Florida; Nicki Clausen-Grace, Fourth Grade Teacher, Carillon Elementary School, Oviedo, Florida