

**PROSPECTIVE YOUNG ADULTS' CHOICES TRAINEE/TEAM LEADER APPLICATION FOR 2009-2012**

**Note:** *Participants in this project should not be involved in any other IRA project dealing with book selection.*

NAME: \_\_\_\_\_ IRA MEMBERSHIP NUMBER \_\_\_\_\_  
ADDRESS: \_\_\_\_\_ TELEPHONE OFFICE: \_\_\_\_\_  
\_\_\_\_\_ HOME: \_\_\_\_\_  
\_\_\_\_\_ FAX: \_\_\_\_\_  
\_\_\_\_\_ E-MAIL: \_\_\_\_\_

The International Reading Association Young Adults' Choices Committee needs the following information to select new Team Leaders. We consider numerous factors, such as geographical representation; number of students; type of population; knowledge of young adult literature; leadership and professional involvement; attendance at IRA Convention; interest and support of selected schools; and reason for applying.

If you prefer, you may respond to questions by number on a separate sheet of paper.

1. This year we are looking for team leaders in the following areas of the United States. Please check the area you would represent:

**2009–2012**

- Area 1: Alaska, Arizona, California, Hawaii, Idaho, Nevada, Oregon, Utah, Washington
- Area 2: Connecticut, Delaware, District of Columbia, Massachusetts, Maryland, Maine, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont
- Area 4: Colorado, Iowa, Kansas, Minnesota, Missouri, Montana, Nebraska, North Dakota, South Dakota, Wyoming

**2010–2013**

- Area 3: Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, New Mexico, Oklahoma, South Carolina, Texas
- Area 5: Illinois, Indiana, Kentucky, Michigan, Ohio, Tennessee, Virginia, Wisconsin, West Virginia

2. Job title, professional affiliation.
3. You must have access to a large number of students in grades 7-12 (at least 2,500 to 3,000). List the schools where you plan to place the books:  
name of school                      number of students      grade levels      rural/urban/suburban

4. Why do you wish to participate in the Young Adults' Choices Project?
  
5. What will you do to get the greatest possible student participation?
  
6. What are some of the things you have done that demonstrate your knowledge, use, and promotion of young adult literature?
  
7. What are some of the things you have done that demonstrate leadership ability and professional involvement?
  
8. Your participation as a Team Leader involves a three-year commitment. The first year you serve as a Trainee, the second as Team Leader, and the third as a Team Leader who guides a Trainee to take over your area. Trainees and Team Leaders must attend the Young Adults' Choices training session and program at the annual IRA Convention during the first week in May. Can you attend these sessions each year?  
Yes \_\_\_\_\_ No \_\_\_\_\_
9. I will not be involved in any other IRA project dealing with book selection while serving on this committee book project.  
Yes \_\_\_\_\_
10. Attach letters from the schools or school districts that will be participating showing interest and commitment to the Young Adults' Choices Project. (These can be from administrators, librarians, teachers, parent groups, or student leaders. Some schools have written one letter that is signed by many people.)
11. Add any other information relevant to service as a Trainee/Team Leader for the Young Adults' Choices Program.

**SEND THIS APPLICATION FORM BY OCTOBER 1, 2008 TO:**  
**Executive Office, IRA, 800 Barksdale Road, Newark, DE 19714-8139;**  
**[exec@reading.org](mailto:exec@reading.org), or Fax (302-731-1057)**