RESOLUTION

On Abridgment or Adaptation of Works of Literature

Background

Teachers, as literary professionals, can make informed choices in text selection only when full information is provided about abridgments or adaptations in these texts.

Resolution

Be it therefore RESOLVED, that the International Reading Association join the National Council of Teachers of English in urging publishers to present the complete text or sections of work that they choose to print, whether in a single text or an anthology; and that the International Reading Association urges that if publishers do adapt or edit a text in any manner, they clearly state in the textbook that these alterations have occurred, and explain the nature and extent of the abridgment or adaptation in promotional information, teachers' guides, and other support materials.

(Adopted May 1988 as “Opposing Abridgment or Adaptation as a Form of Censorship”; Reaffirmed May 1997; Revised May 2007; Revised April 2013)