RESOLUTION

On the History of the Field of Reading/Literacy

WHEREAS having historical knowledge about the forces that have influenced the present and future provided a context and perspective that is critical to addressing important issues and challenges, and

WHEREAS the study of the history of the field of reading/literacy offers an invaluable perspective for addressing current concerns and for planning the future of the profession,

BE IT THEREFORE RESOLVED that the International Reading Association urges that the professional preparation of reading/literacy professionals, including classroom teachers, reading specialists, teacher educators, researchers, and others, include developing an appreciation and understanding of the history of the field of reading/literacy,

AND BE IT FURTHER RESOLVED that the International Reading Association urges editors and publishers to actively encourage scholars to address the topic of the history of the field of reading/literacy and to be receptive to publish the work of those scholars for appropriate audiences and other professional organizations.

(Adopted 1981; Revised 1997; Revised May 2008; Revised May 2014)