WHEREAS, adult illiteracy is an international concern and
WHEREAS, under-educated adults may not reach their full potential and society suffers as a result and
WHEREAS, volunteer tutors contribute to the eradication of adult illiteracy and need to be actively recruited and
WHEREAS, complex and pervasive problems continue to plague adult literacy volunteer tutoring programs due to inadequate funding, program deficiencies, inadequately trained staff and tutors, lack of research and program development, high dropout rates, and the like. Be it therefore
RESOLVED, that the International Reading Association, through its professional meetings, conferences, and publications, and through collaboration with concerned organizations with national and local constituencies, encourage and assist in the development and promotion of standards for adult literacy volunteer tutoring programs and the training of volunteer tutors by
• promoting the development of preparation programs for supervisors and directors of adult literacy programs;
• advocating the education of tutors to serve in varying places (e.g., schools, community centers, local businesses, churches, and government agencies);
• supporting the development and dissemination of professional resources in adult literacy;
• promoting evaluation standards for literacy programs;
• advocating the development of age- and interest-appropriate curriculum materials and assessment tools to enhance the tutor’s effectiveness;
• supporting councils and national affiliates in their commitment to develop cooperative projects to help eradicate adult illiteracy;
• facilitating networking and sharing of information about adult literacy programs at the local, state, national, and international levels; and
• promoting collaborative efforts among interested constituencies in seeking broad-based, long-term adequate funding to help solve the problems of adult illiteracy.

(Adopted May 1988; Revised May 1992; Revised May 2004; Reaffirmed May 2012)