Interdisciplinary Units

In an effort to promote highly engaging research-based classroom practices and rich student learning, the International Reading Association’s Literacy Research Panel issued a call to teachers to join them in developing curricular units that accomplish these important goals. John T. Guthrie from the University of Maryland leads the LRP subcommittee to collect submissions. The call included the following information:

Widespread implementation of the Common Core State Standards has provided a window of opportunity for teachers in the U.S. to reassert their authority and responsibility in ensuring that our students are involved in the highly rigorous, highly engaging learning that will prepare them for entry into postsecondary experiences in our colleges and workplaces.

The goal is to create these modules and make them available to teachers around the country to enhance the quality and engagement of the classroom experiences they provide for their students. The Literacy Research Panel encourages educators to take advantage of this opportunity to build a new set of curricular units that represent the best that our profession has to offer to students and their families.

Every team should include the expertise of a classroom teacher and school, district or university professional with responsibility for conducting, interpreting or promoting research, especially research based literacy practices.

The Literacy Research Panel sub committee receives many submissions that go through an extensive review process. A number of the units will be presented in a dedicated Poster Session at the International Reading Association’s New Orleans Conference on Saturday, May 10, 2014. IRA will make selected units available online in the near future.