IRA Literacy, Diversity, and Multiculturalism Committee

Charges:
1. In collaboration with IRA’s Board of Directors, update IRA’s position statement on Second-language Acquisition.
2. In collaboration with IRA’s Board of Directors, update IRA’s position statement on Minority Representation in Special Education.
3. In collaboration with IRA’s Board of Directors, continue development of position statement on Diverse Learners.
4. In collaboration with IRA’s Literacy and Education Reform Task Force Committee, contribute to the Framework that committee is developing for planning Literacy and Education Reform Task Force for high literacy achievement.
5. Recommend initiatives to the Board of Directors and with appropriate groups (e.g. state and affiliate leaders, TESOL) to expand Association membership among those who teach diverse learners and in diverse settings.

Due Dates:
1. Board Recommendations/Reports
   a. Interim report—November 15, 2014

Cochairs: Mayra Daniel, Somonauk, IL
           Abha Gupta, Old Dominion Univ., Yorktown, VA
Board Liaison: Rona Flippo

2012-2015 Janice Cate, Canton, MS
          Guang-Lea Lee, Old Dominion Univ., Norfolk, VA
          Lindsey Moses, Univ. of Vermont, Burlington, VT
          Lynn Smolen, Univ. of Akron, Silver Lake, OH
          Tanya Wright, Michigan State Univ., East Lansing, MI

2013-2015 Lauren Edmondson, Drury Univ., Springfield, MO
          Gloria Gresham, Stephen F. Austin State Univ., Nacogdoches, TX
          Douglas Loveless, Harrisonburg, VA
          Serefete Molosiwa, Botswana
          Kouider Mokhtari, Univ. of TX at Tyler, Tyler, TX
          Jamil Nichols, Oswego, IL
          Jane O’Hara, Fort Belvoir Elem. School, Alexandria, VA
          Lisa Panka, Hawthorn Woods, IL
          Stephan Sargent, Northeastern State Univ., Broken Arrow, OK
          Patriann Smith, Univ. of South Florida, Tampa, FL

2014-2015 No New Appointments
Ex-Officio: Tiffany Sears, Newark, DE
Contact: Kathy Baughman

An annual evaluation will be done based on the ongoing needs of the Association.