IRA Leadership for Literacy Committee

Charges:
1. In collaboration with IRA’s Literacy and Education Reform Task Force Committee, contribute to the Framework that committee is developing for planning IRA Literacy and Education Reform Task Force for high literacy achievement.
2. In collaboration with the IRA Board of Directors, develop a position paper on Assessing Teacher Performance for Improving Student Literacy Learning.
3. In collaboration with IRA’s Office of Communications and Public Policy identify strategies for communicating this position statement to state governors, school superintendents, ministries of education, and other relevant national, state and local policy makers including education policy makers outside of the United States.

Due Dates:
1. Board Recommendations/Reports
   a. Interim report–November 15, 2014

Cochairs:  Rita Bean, Pittsburgh, PA
           Annemarie Jay, Widener Univ., Folsom, PA

Board Liaison:  Laurie Elish-Piper

2014-2015
   Shlomo Alon, Israel
   Beverly Boulware, Middle Tennessee State Univ., Murfreesboro, TN
   Sheree Bryant, Stockbridge, GA
   Jill Castek, Portland State Univ., Portland, OR
   Julie Collins, Norman, OK
   Eric Cooper, National Urban Alliance, Stamford, CT
   Kathy Headley, Clemson Univ., Clemson, SC
   Daniel Hittleman, Melville, NY
   Therese Mcphillips, Dublin, Ireland
   Patricia Saul, Erdiston Teacher’s College, Barbados
   Donita Shaw, Univ., of Kansas, Olathe, KS
   Margaret-Mary Sulentic Dowell, Kenner, LA, 127686

Contact:  Kathy Baughman

An annual evaluation will be done based on the ongoing needs of the Association.