IRA Early Literacy Committee

Charges:
1. In collaboration with IRA’s Office of Communications and Public Policy identify strategies for raising public awareness of the importance of developing literacy in the early years.
2. Make recommendations to the IRA Board of Directors for promoting and disseminating (e.g. webinars, publications) research-based practices for the professional development of teachers of young children, with special consideration of young children living in poverty.
3. In collaboration with IRA’s Board of Directors, update IRA’s position statement on Early Literacy, with consideration for early literacy issues of diverse populations and of nations outside of the United States.
4. Make recommendations to the IRA Board of Directors for promoting and disseminating professional development (e.g. webinars, publications) on research-based practices for using technology to develop literacy in the early years.

Due Dates:
1. Board Recommendations/Reports
   a. Interim report—November 15, 2014

Cochairs: Jessica Hoffman, Miami Univ. Ohio, Cincinnati, OH
William Teale, Univ. of IL at Chicago, Chicago, IL

Board Liaison: Shelley Stagg Peterson

2013-2015
Jay Blanchard, Arizona State Univ., Tempe, AZ
Hallie Yopp, Fullerton, CA

2014-2015
Sirpa Eskelä-Haapanen, Finland
Leanne Evans, Racine, WI
Susan Fullerton, Clemson Univ., Anderson, SC
Allison Hogan, Dallas, TX
Lesley Morrow, Rutgers Univ., New Brunswick, NJ
Sherry Sanden, Illinois State Univ., Normal, IL
Lynden Smith, Virgin Islands, British

Contact: Kathy Baughman

An annual evaluation will be done based on the ongoing needs of the Association.