



RESOLUTION

On Sustained Funding for "At Risk" Students

WHEREAS sporadic funding limits the effectiveness of school programs for students who are "at risk" in reading. During times of economic distress or political unrest, funding for these programs may not be considered a priority and

WHEREAS the consequences of failing to meet the needs of "at risk" students are well documented. For these individuals, the emotional trauma of coping with, compensating for, or concealing their illiteracy can be devastating; be it therefore

RESOLVED that the International Reading Association encourage funding entities at the local, state or provincial, and national levels, as well as educational organizations, national and international, to identify sustained funding for effective programs for the "at risk" student in reading as a high and continuing priority.

(Adopted May 1988; Reaffirmed May 1997; Revised May 2007; Reaffirmed February 2010)