



RESOLUTION

On the History of Reading/Literacy

WHEREAS historical knowledge develops an understanding of the forces that influence the present and future and provides a context and perspective that is critical to addressing important issues and challenges, and

WHEREAS the study of the history of the field of reading/literacy offers an invaluable perspective for addressing current concerns and for planning the future of the profession,

BE IT THEREFORE RESOLVED that the International Reading Association urge that the professional preparation of reading/literacy professionals, including classroom teachers, reading specialists, teacher educators, and other researchers, include developing an appreciation and understanding of the history of the field of reading/literacy.

AND BE IT FURTHER RESOLVED that the International Reading Association urge editors and publishers to actively encourage scholars to address the topic of the history of reading/literacy and to be receptive to publish the work of those scholars for appropriate audiences and other professional organizations.

(Adopted 1981; Revised 1997; Revised May 2008)