

RESOLUTION

On Curriculum Development With Teacher Involvement

WHEREAS the International Reading Association affirms that, as professional practitioners, reading and language arts teachers are best qualified to decide what constitutes informed practice and curriculum content in their fields; and

WHEREAS the reading process is both interactive and complex; and

WHEREAS the International Reading Association urges legislative bodies and appropriate agencies that regulate education to directly involve professional reading and language arts organizations in the development of all legislation, regulations, and guidelines concerning language arts practice and curriculum; therefore be it

RESOLVED that the International Reading Association opposes the imposition by mandate of practice and curriculum that have not been developed with the involvement of members of professional reading and language arts organizations; and that literacy professionals knowledgeable about reading and language arts instruction shall be responsible for developing and implementing standards for teaching and learning literacy whenever standards are developed.

(Adopted May 1988 as “On Literacy Curriculum Development With Teacher Involvement”;
Revised April 1996; Revised May 2007; Reaffirmed February 2010)