

# RESOLUTION

## On Beginning Reading Materials

### Background

Children enter school with a wide range of emerging and beginning reading abilities. They need to be exposed to a literacy-rich environment. Knowledgeable professionals need to be involved in the decision-making process for choosing the materials that will foster instruction.

WHEREAS children need to be introduced to a variety of texts and other materials that will build on their abilities and allow them to be successful in learning to read,

BE IT THEREFORE RESOLVED that leaders involved in developing reading curriculum for beginning readers draw on a wide variety of reading materials for beginning reading instruction.

### BE IT FURTHER RESOLVED

- that beginning readers be encouraged to read a wide variety of such texts by themselves, with their peers, and with their teachers;
- that knowledgeable professionals use informed decisions to provide the needed strategy instruction that advances skilled reading; and
- that evidence-based longitudinal reading research on the effects of the use of various types of texts for beginning reading instruction be conducted, since no adequate research base exists for restricting instruction to a single type of text.

(Adopted May 1997; Revised May 2008)