

57th Annual Convention

Research Sessions at the 2012 IRA Convention in Chicago

All research sessions are held at McCormick Convention Center West and are eligible for IRA clock hours (CEU credits).

SUNDAY, APRIL 29

Reading Research Institute 2012: Research that Makes a Difference in the Age of Common Core Standards

Chairs: Susan Neuman and Linda Gambrell, incoming *Reading Research Quarterly* editors.

MONDAY, APRIL 30

The IRA Literacy Research Panel: Big Ideas, Literacy Needs, and National Priorities

10:30 a.m. to 11:45 a.m. | Chair: P. David Pearson

Panelists: Peter Afferbach, Amy Correa-Kovtun, Nell Duke, Peter Freebody, Virginia Goatley, John Guthrie, Kris Gutierrez, Kenji Hakuta, Peter Johnston, Gloria Ladson-Billings, Nonie Lesaux, Elizabeth Moje, Annemarie Palincsar, Linda Phillips, Victoria Risko, Timothy Shanahan, Catherine Snow, Karen Wixson

Please come to meet and hear the views of our newly appointed and highly distinguished IRA Literacy Research Panel as they discuss our most promising new ideas and our most important research priorities in the US and around the world.

Research Poster Session – Teacher Preparation and Professional Development

10:30 a.m. to 12:00 p.m. | Chair: Cheryl Dozier

Computer Analyses of Texts and the Readers' Cognitive and Emotional States as They Read

12:00 p.m. to 1:00 p.m. | Presenter: Arthur Graesser

Explore research frontiers with computer technologies, including relationships between texts and readers

Literacy Instruction for K-12 Students Living in Poverty

12:00 p.m. to 1:00 p.m. | Presenter: Carol Lee

Research Into Practice – Teacher as Researcher Grant: Research on Literature and Writing Instruction

12:00 p.m. to 1:30 p.m. | Chairs: Laura Pardo, Deborah MacPhee | Presenters: Lisa Thomas, Kathy Short, Jennifer Fontenot, Alex McNeece, Debra Christian | Panelists: Alexandra Gibb, Ashley Parker, Rebecca Shankland, Carol Vukelich, Catherine Weber

Hear research on *Developing Intercultural Understanding through Global Children's Literature*, and *Use a Blueprint to Build a Story: It's as Easy as One, Two, Three*, plus information about the Teacher as Researcher Grant.

Research Poster Session – Literacy Instructional Practices

12:30 p.m. to 2:00 p.m. | Chair: Sharon Walpole

Research Into Practice – Culturally Diverse Children's and Young Adult Literature in a 21st Century Classroom

2:00 p.m. to 3:00 p.m. | Presenters: Fenice Boyd, Lee Galda, Lauren Causey

Learn about the research on culturally diverse literature and how to extend beyond the text exemplars in Appendix B of the Common Core State Standards.

English Learners Panel Discussion: Current Research and Impact of Common Core Standards

2:00 p.m. to 3:30 p.m. | Panelists: Kathy Escamilla, Georgia Garcia, Deborah Short | Facilitator: Aria Razfar

Join in the panel discussions on recent research with populations of English language learners, including issues connected to implementation of the Common Core State Standards.

What are the Recommendations for the Future of Research on Reading-Writing Connections?

2:00 p.m. to 3:00 p.m. | Presenters: Richard Long and Peggy McCardle

Hear the IRA NICHD expert panel recommendations on key issues in reading-writing connection, including implementation of the college and career ready standards, and how it could impact teacher education in literacy.

Chicago 2012



Research Poster Session – *Outstanding Dissertations*

2:30 p.m. to 3:45 p.m. | Chair: Donna Ogle

Celebrate our newest researchers, learn more about their dissertation research, and think about how our research base is changing and growing.

Research Address and Awards

4:00 p.m. to 6:00 p.m. | Keynote Speaker: Elizabeth Moje | Chair: Victoria Risko

Elizabeth Moje presents “The Role of Disciplinary Literacy Instruction: Delivering and Expanding on the Common Core State Standards.” Join us to hear the address and to celebrate the 2012 research award recipients.

TUESDAY, MAY 1

Research Into Practice – *How and Why Formative Assessment Fosters Students’ Reading Development*

9:00 a.m. to 10:00 a.m. | Presenter: Peter Afflerbach

Formative assessment is a key part of instructional practice – learn more about reporting student learning, supporting student learning, and teaching students about reading assessment.

Research Poster Session – *Meet the Researchers*

10:00 a.m. to 11:30 a.m. | Chair: Kathryn Au

Meet research teams with presenters including Betsy A. Baker, Gina Biancarosa, Kelly Chandler-Olcott, Elfrieda Hiebert, Linda Kucan, Carol Lee, Donald Leu, Guofang Li, Lesley Morrow, Annemarie Palincsar, Donna Scanlon, and Ian Wilkinson.

Producing Quality Teachers – *Certificate of Distinction Programs*

11:00 a.m. to 12:00 p.m. | Presenters: Mark Conley, Carolyn Cook, Sunita Mayor, Diane Santori

Learn more about the literacy coursework for West Chester University and Mount St. Mary University, 2011 recipients of the Certificate of Distinction Award.

Research Poster Session – *Adolescent Literacies*

1:00 p.m. to 2:30 p.m. | Chair: Kathleen Hinchman

Research Into Practice – *How Can Research in Language Arts Change Your Instruction: Discussing Key Ideas Presented in the Handbook of Research on Teaching the English Language Arts, Vol. 3*

2:00 p.m. to 3:30 p.m. | Chairs: Diane Lapp, Douglas Fisher

Join numerous authors of the Handbook chapters to learn how key research ideas can change classroom instruction.

Research Poster Session – *Challenges and Complexities of Literacy Learning*

3:00 p.m. to 4:30 p.m. | Chair: Cynthia Brock

WEDNESDAY, MAY 2

Research Into Practice – *Engaging Books, Engaging Talk, and Engaged Readers: The How and the Why*

9:00 a.m. to 10:30 a.m. | Presenters: Maria Nichols, Tiffany Jackson, Brian Lundstrom, Peter Johnston, Gay Ivey, Elizabeth Hill, Amy Faulkner, Beth Teachey

This symposium will highlight and celebrate teaching at its best—exploring the nature of engagement-focused instruction with real-life examples to illustrate important aspects of research and practice.

Research Poster Session – *Technology in Literacy Education*

9:00 a.m. to 10:30 a.m. | Chair: Julie Coiro

Research Into Practice – *Promising Practices for Emergent Writers: Collaborative Writing, Digital Composing, Concept Mapping, and Science Journals*

11:30 a.m. to 1:00 p.m. | Presenters: Deborah Rowe, Emily Bigelow, Summer Wood, Tanya Flushman

This interactive session includes classroom video and children’s samples in a preschool classroom to generate discussion about effective instructional routines, including adaptations for children with a range of language and literacy experiences.