



International Reading Association

A membership organization of literacy professionals

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Maureen McLaughlin

Maureen McLaughlin, professor and chair of the Reading Department at East Stroudsburg University of Pennsylvania, was elected as an officer of International Reading Association (IRA) in 2011 and will become President in 2013. Maureen was also the 2010 recipient of the IRA Outstanding Teacher Educator in Reading Award, which honors an outstanding university professor, who is an association member and engaged in teacher preparation in reading at the graduate level. She was previously elected to serve on the IRA Board of Directors from 2005 to 2008.



Maureen has chaired several IRA committees, including: Bylaws and Resolutions and Assessment and Evaluation. She served as a volunteer professor in Estonia for five years for IRA's Reading and Writing for Critical Thinking Project (RWCT). In that program, IRA selected 30 professors from throughout the United States and Canada to teach about literacy developments to teachers in Eastern Europe. All of the European countries involved had been dominated by communism for more than 30 years. She has also served as a journal and proposal reviewer, and is a frequent presenter at the Association's annual convention, World Congress, European Reading, and state, regional and provincial conferences.

Maureen has been a professor in the ESU Reading Department for more than 20 years and has served as chair for the past three years. During her tenure she has taught a variety of undergraduate and graduate courses in her field and developed an endorsement in literacy coaching and a program for reading supervisor certification in collaboration with faculty colleagues. In addition, Maureen is an educational consultant at the local, state, regional, national, and international levels. Maureen earned her doctorate at Boston University in reading and language development and completed post-graduate study at New York University. She received her bachelor of arts and her master of science degrees from Marywood University. Prior to her tenure at ESU, she spent fifteen years as a classroom teacher, reading specialist, and department chair in a public school system.

Maureen has published numerous articles, chapters, and books throughout her career. She is the author of two of IRA's best-selling titles, *Guided Comprehension in the Primary Grades* (2nd ed., 2011) and *Guided Comprehension in Grades 3-8* (2nd ed., 2009). She also recently published *Content Area Reading: Teaching and Learning in an Age of Multiple Literacies* (Allyn and Bacon, 2010) and *Critical Literacy as*

Comprehension: Understanding at Deeper Level, a chapter in *The Handbook of Research on Teaching the English Language Arts* (Erlbaum, 2010).

In her 2010 IRA philosophical statement, Maureen wrote:

I believe IRA is its members. From the northern most regions of the Canadian provinces to the tip of South America, from the United States to all of the countries of Europe, Africa, Asia, and Australia/Oceania, we are IRA, an association dedicated to teaching the world to read. To fulfill this mission in a time of multiple literacies, global perspectives, and increased demands for high-quality reading performance, I believe the Association needs to demonstrate exceptional leadership by becoming more actively involved in setting policy, renewing its dedication to excellent teacher preparation, providing high-quality professional development, and disseminating literacy research and beliefs about best practice through multiple print and electronic sources. I believe that honoring the diverse voices of readers and literacy professionals, deepening alliances with other literacy organizations—including IRA affiliate councils, stimulating membership growth, promoting fiscal responsibility, and increasing commitments to global literacy will further contribute to the fulfillment of the Association's goals.

Presentation Topics:

Maureen's presentations focus on reading comprehension, vocabulary, and content area literacies. titles include *Guided Comprehension: Helping Students Understand What They Read*, *Guided Comprehension in Grades K - 3*, *Guided Comprehension in Grades 3 - 8*, *Creativity and Innovation in Content Area Literacies*, *Teaching Vocabulary to Middle and High School Students*, and *Reading Comprehension: What Every Teacher Needs to Know*.

Contact

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