



International Reading Association

A membership organization of literacy professionals

800 Barksdale Rd., Newark, DE 19714, USA • 302-731-1600

Joyce G. Hinman

Joyce Becker Hinman is a principal at Bismarck Public Schools, Bismarck, North Dakota, and will serve as a Board of Directors member from 2010-2013. She is the past president of local SCRC and state NDRA, and current state IRA Coordinator. Hinman has nurtured leadership development for all North Dakota councils for over twenty years; attended five of the IRA World Congresses (Dublin, Prague, Stockholm, Auckland and Budapest) making presentations at four of the five; made presentations at state and regional conferences; chaired three regional conferences for IRA in Bismarck, ND in 1980, 1996, and 2004; and recently served on Title I and Rural Diversity IRA Committees, chairing each one. She is also past president of IRA SIG L.E.A.D.E.R.



Hinman received her MEd from the University of North Dakota, Reading concentration; her BS in Education from the University of North Dakota, Elementary and Special Education. In addition she has Elementary Principal & Reading Specialist/Coordination credentials for ND high quality standards.

Hinman has made many contributions to the profession, including the North Dakota ELA Standards Document, articles in the "ND Prairie Reader", Title I State Support Team, NCA School Improvement Visitation Chair, Principal of Blue Ribbon School, John Hopkins Partnership School Coordinator (PIRC), and Chamber of Commerce Education Issue Day Chair.

Statement of Philosophy

To promote literacy worldwide, I strongly support four dimensions for concentrated focus: **ADVOCACY, EARLY LITERACY, PROFESSIONAL DEVELOPMENT and PARENT INVOLVEMENT.** We need to advocate for the appropriate resources not only in developing countries, but rural and urban settings. Advocacy must reach beyond government departments. We need to start at the very beginning to create a solid foundation. Every child deserves early literacy. We need to have educators who are so skilled that all children are taught to reach their highest potential. Finally, we need parents as partners all along the path.

Presentation Topics

The "ins and outs" of IRA council leadership
Working with special populations in public schools
Involving parents with literacy and learning
Practical implementation of Response to Intervention (Rtl) in an elementary school

Contact

jhinman@reading.org